

Center Based Preschool Credential Summary

This report contains all verified training eligible for the Center Based Preschool CDA Credential. It includes all training taken between the dates listed and related to the Preschool/PreK age group. The Council for Professional Recognition has recognized the Pennsylvania PD Registry as an approved state workforce registry.

Printed: 1/27/2023

Training from: 1/27/2020 To: 1/27/2023

Tyesha Bradytest 6328 US 322 , PA 16323

Registry ID: 6754327

Summary of CDA Competency Hours					
ncludes Preschool Course types					
Content Area:	Registered				
Maintaining Professionalism	12.00				
Observing & Recording Behavior	3.00				
Productive Relationships with Families	6.00				
Social & Emotional Development	2.00				
Total:	23.00				

Title		Date	Hours	CEU	Credits
Interactions Matter: Positive Module - Better Kid Care	Teacher-Child Interaction Strategies Self-Learning	5/3/2020	2.00		
Age Group	Preschool				
Topic Area	Maintaining Professionalism				
Sponsor/Trainer Name	Better Kid Care				
Description	Quality interactions set the stage for how children experience learning and supportive relationships with teachers and their peers. How early care and education (ECE) professionals interact with children, and provide instruction within their programs, matters to children's growth and development. Research shows the importance of stimulating, focused interactions starting in infancy. Learn effective strategies to promote meaningful interactions and positive outcomes for children. For more information or to access this module in Better Kid Care's On Demand, please use the following link: https://extension.psu.edu/programs/betterkidcare/on-demand				
Get Started with Center-Base Module - Better Kid Care	d Care: Building Blocks for Quality Self-Learning	5/31/2020	10.00		
Age Group	Preschool				
Topic Area	Maintaining Professionalism				
Sponsor/Trainer Name	Better Kid Care				
Description	"Get Started with Center-Based Care: Building Blocks for Quality" is a staff in Pennsylvania. Completion of this module meets the required he plus mandated health and safety education requirements (10 hours to For more information or to access this module in Better Kid Care's On https://extension.psu.edu/programs/betterkidcare/on-demand	ours of orientation for ne tal).	w staff profes	ssionals in Pe	

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Title		Date	Hours	CEU	Credits		
WIDA Partnerships with Fam Multilingual Learners	ilies, Schools and Communities that Support	1/13/2021	3.00				
Age Group	Preschool						
Topic Area	Productive Relationships with Families						
Sponsor/Trainer Name	PA Department of Education						
Description	Participants will learn how to gather information about multilingual learners, their families, and cultures in order to support their learning in the classroom. The will recognize and use the strengths, resources and experiences of the multilingual learners to support and enhance language development and learning.						
An Introduction to the ASQ3	and the ASQ:SE 2	4/1/2021	3.00				
Age Group	Preschool						
Topic Area	Observing & Recording Behavior						
Sponsor/Trainer Name	ELRC 4: ELRC4kids, Inc.						
Description	Participants will learn how to use the ASQ3 and ASQ:SE 2 as a sci provides information on how to administer and score the screener a for making referrals to additional services if needed						
Developmentally Appropriate Module - Better Kid Care	Practice (DAP): An Introduction Self-Learning	4/6/2021	2.00				
Age Group	Preschool						
Topic Area	Social & Emotional Development						
Sponsor/Trainer Name	Better Kid Care						
Description	This lesson explores what it means to implement Developmentally about what factors to consider when determining which activities, le children in the group.						
	For more information or to access this module in Better Kid Care's	On Demand, please use the	following lin	k:			
	https://extension.psu.edu/programs/betterkidcare/on-demand						
Cultural Diversity and Respo Learning Module - Better Kid	nsiveness in Early Childhood Education Self- Care	4/6/2021	3.00				
Age Group	Preschool						
Topic Area	Productive Relationships with Families						
Sponsor/Trainer Name	Better Kid Care						
Description	Effective early childhood education (ECE) professionals understand (CLAD). They support the unique and individualized values, streng how to gather insights and effective strategies grounded in research and equitable opportunities that lead to positive outcomes for all childhood and the control of the cont	ths, and potential of each ch h to support culturally respo	ild and family	/. This modu	e explores		
	For more information or to access this module in Better Kid Care's https://extension.psu.edu/programs/betterkidcare/on-demand	On Demand, please use the	following lin	k:			

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Director Signature: Druce Werschoff Printed: 1/27/2023